



2019–20 California Student Assessment Accessibility for the Paper-Pencil English Language Proficiency Assessments for California



Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W). Paper-pencil forms include the Initial ELPAC and kindergarten through grade 2 Writing domain.

Resources Available to All Students

Universal Tools

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|-------------------------------|---|
| Breaks | Oral clarification of test directions by the test examiner in English |
| Highlighter (grades 2–12) | Scratch paper |
| Line reader (grades 3–12) | Strikethrough (grades 3–12) |
| Mark for review (grades 2–12) | |

Designated Supports

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|--|--|----------------------------|
| Amplification | Masking | Separate setting |
| American Sign Language or Manually Coded English | Medical supports (e.g., glucose monitor) | Simplified test directions |
| Color overlay | Noise buffers | Translated test directions |
| Magnification | Pause or replay audio (L, S) | |
| | Read aloud for items (W) | |

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

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|--|----------------------------------|
| Alternate response options | Braille |
| American Sign Language or Manually Coded English | Breaks |
| Audio transcript (includes braille transcript) | Large print special form |
| | Scribe |
| | Word processor (grades 3–12) (W) |

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education on behalf of a student with a disability, prior to administering the paper-based ELPAC.

Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.